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## Cast of Characters

Zort from Zugzwang: A teenaged computer from planet Zugzwang. His favorite hobbies are chess, facebook and googling. Zort uses his amazing computer board sight to show what's really going on in complicated variations and key positions.

The chess professor answers kids' questions with wit and wisdom, giving you important winning tips!

## The Dinosaurs


'The Dinosaurs' stand for players in the first great chess tournaments, from the 1850's to the 1890's. Like Tyrannosaurus Rex they were crude and deadly, always playing for the kill and producing many sharp battles.

## Power Chess Kids

Chess kids of the world ask typical kids' questions about winning opening strategy.

## Introduction

Having been a chess coach for over four decades, I have taught hundreds of kids, from beginners to strong tournament players, how to sharpen their chess skills. One important area that children are very interested in is how to begin the game. Masters have a grasp of key ideas at this stage, which makes it almost easy to find strong moves. Without this knowledge, kids flounder and make whatever move comes to mind, with no clear purpose.

Opening books for adults stress memorizing opening variations. These are sequences of moves that have been tested in master games. Unfortunately, most kids' opening books copy this approach. Memorizing is important for advanced tournament play, but not useful or necessary for kids who are just starting out. Instead, the first step should be learning the goals and priorities of opening play, and how each piece can best be used to meet these goals. Kids who absorb these guiding ideas, will learn how to get a strong opening position without having to name or memorize specific variations. In this book, chess-loving children will be introduced to the names and basic ideas of many important chess openings, but for a different reason: to illustrate the basic principles of strong opening play. First, you will learn how to find a strong move for each piece in many different opening situations, and how to get your pieces and pawns working together as an effective team. Only then will we take a closer look at some opening variations, so that kids who want to study further can begin to learn more about using these ideas to understand the goals of specific openings.

## What Is the Chess Opening?

Most activities have a beginning, a middle, and an end. In chess it's not so simple! The opening does mark the start of a chess game, but it means much more. Sometimes it's useful to think of chess as a battle between two opposing armies. In fact, the chessmen represent typical combatants during the Middle Ages (the years 400-1500 AD), when the modern rules of the game were established. Using this metaphor, the opening is the phase in which you prepare your army for battle. When both sides are fully prepared, the next stage is the middlegame, when plans of attack are devised, to achieve an advantage of position or 'material' (having more men), with the ultimate goal of checkmating the enemy king. The endgame is a phase in which many pieces have been traded, so the king is in less danger of checkmate. Then the battle often includes trying to promote a pawn into a queen, and use the extra queen for a checkmating attack.

Here's something unique about chess - while the opening starts the game, sometimes it's also the end! In this case we say that one side never made it out of the opening. A player may fail to prepare his forces, or make a terrible mistake and
get checkmated right away! Although there are three possible phases of a chess game, many battles never get beyond the opening stage. A good opening gives you much better chances to win the game, so learning the basics of strong opening play is extremely important.

## What's the Goal of the Opening Phase?

This is a great question, because most kids have only a vague idea what they're aiming for at the start of a game. They make one move here and another there, and may tell you they have a new 'plan' each turn. Unfortunately, the plan often has nothing to do with good opening play.

The main goal of the opening can be boiled down to one sentence:

## Get your pieces into action quickly and effectively!

Sounds easy, right? But anyone who has played a few games knows that good chess ideas are more complicated than they seem. It takes practice and study to learn how to consistently get your pieces into action quickly and effectively. There are three things to master: what it means exactly to get pieces into action and how to do it quickly, and what makes a move effective. 'Effective' is a big word that means 'able to do things'. Often kids move a piece out quickly, but to a square that isn't very effective.

## Development

Chess players use three main words to describe the process of getting the pieces into the action: Development, Mobilization, and Activation. These three words mean basically the same thing. If you look at the starting position of a chess game, your pieces have very little mobility (options for moving around), which gives them no chance for positive action.


Only pawns, and knights, with their unique ability to jump over pieces, have any options for action at the start! To activate the bishops, queen and rooks, some pawn moves are necessary. We will pay a lot of attention to which pawn moves work best. This also has a lot to do with where the opponent places his or her pawns and pieces.

Here we come to another very important goal of the book. Chess players start out by trying to find good ideas, but kids have a hard time learning to also pay attention to their opponents' ideas and goals. An important part of good opening play is learning to notice the strengths and weaknesses of your opponent's moves. By studying many different types of opening positions, this book teaches you how to change your plan to meet the needs of the situation. Unfortunately, you can't play the same moves every time and expect success. So we will pay lots of attention to learning when a certain way of developing or moving a piece is effective, and when you need to adjust and find a different, better plan.

The following pages teach everything you need to know about winning opening play. We study the best ways to develop each piece, and the best strategies for utilizing pawn play to support quick and powerful development.

First, we need to go over the Values of the Pieces, and the Quick Count. These are crucial tools for calculating complicated piece trades to see who comes out ahead. You can skim this section if you've already read my books Power Chess For Kids, Volumes 1 \& 2, but if not, this knowledge is a must for good opening play.

## Central Pawn Duo Opening \#1: The Queen's Gambit

The most direct way for White to achieve a central pawn duo is the Queen's Gambit Opening, 1.d4 d5 2.c4!. This dynamic opening gives White's pieces active posts with little risk. The bishops get great diagonals with three quick pawn moves; the knights occupy their natural squares; and the major pieces get a half-open file and central space. In short, White gets all the advantages of a Quick and Easy scheme, but his aggressive pawn play gives him two added advantages - more central space, and enhanced queenside attacking chances.

## 1.d4 d5


1...d5

The most solid move. Against $1 . . . Q^{\circ} 6$ we recommend the Torre Attack from the previous section.

## 2.c4!


2.c4! - The Queen's Gambit

The reason why $1 . \mathrm{d} 4$ is so popular: White gets a central pawn duo with no real risk. A pawn duo means two pawns side by side on the same rank (the 4th rank, or row, in this case).


What's so great about a central pawn duo, anyway?


I thought you'd never ask! The first great book about pawns was Pawn Power in Chess, by the Austrian master Hans Kmoch. Kmoch showed that the duo is the strongest attacking formation for a pair of pawns; working together, they control four light and dark squares ahead of them! (in this case, the c-pawn attacks d5 and b5, while the d-pawn controls c5 and e5). Duos are also flexible - either pawn can advance and be protected by the other. Central Pawn Duos control valuable central space, giving your pieces more freedom to operate effectively.
2...e6

2...e6 - a strongpoint defense

Black adopts a 'strongpoint defense' with this move, called the Orthodox Defense. In Chapter 5, we learned why Black can't keep the pawn after 2...dxc4. 2...e6 keeps firm control of the central bulwark d5, unlike the common kid's mistake
 duo with gain of time.
The tricky Slav Defense 2...c6 requires special attention.


Now we recommend switching to a Quick and Easy approach which is very
気66.鼻f4.


Slav Defense, Exchange Variation after 6. ©f4
Black can play copycat, but White's extra move gives him a leg up: 6...置f5 $7 . \mathrm{e} 3$ e6



10. Q h 4 !? - copy this!


Now 10... ${ }^{\text {Wh }} 5$ ? 11. 蒐c7 is bad; otherwise, Zort prefers White after

 Returning to the Orthodox Defense: 1.d4 d5 2.c4 e6 3.0c3.

3.0c3

White＇s central duo gives the knight＇s ideal move extra punch，pressuring Black＇s d5 strongpoint．Black still can＇t win the pawn on c4：3．．．dxc4？！4．e4！and 5．葸xc4（4．．．b5？5．${ }^{\text {気xb5 }}$ ）．

## 3．．． 0 f6

Natural development，＇overprotecting＇d5．

## 4．寞 g 5 ！



## 4．囬g5！－purposeful bishop development

This great pin works well in Queen＇s Pawn Games．In two more moves（e2－e3 and 寬d3），both bishops get splendid diagonals．White already threatens 5．cxd5 exd5 6．畕xf6，forcing Black＇s pawns to fragment with 6．．．gxf6，since 6．．． 7． 0 xd5 wins a pawn．

## 4．．．思e7！

The usual，soundest response to 宽g5－Black frees the knight from the pin by shielding his queen on the g5－d8 diagonal．Breaking the pin at once fortifies the d5 strongpoint．

## 5． 0 f3 0－0 6．e3



## 6．．． Q $^{\text {b }}$ bd

Slow but steady．Another common idea is 6．．．h6，chasing White＇s bishop．As in the Torre，White usually answers 7．宽h4！．In Chapter 3 we discussed the risks of $7 \ldots . . \mathrm{g} 5$ ？！，exposing Black＇s king after 8．宦g3．

This modest development is typical of strongpoint defenses．Black＇s firm grip on d5 protects him from early attacks，at the cost of less freedom to develop aggressively．6．．．©c6？！looks natural，but doesn＇t fit Black＇s plans．He needs the c－pawn unblocked，to play ．．．c7－c6，bolstering the strongpoint．

## 7．黑d3！



7．寞d3－another fine diagonal
The most active development，pointing at the black king on the long diagonal b1－h7．If 7．．．dxc4 8．宽xc4，the bishop switches to another good post．Equally good are 7．留 C 2 or $7 . \mathrm{cxd} 5$ ．
7．．．c6
Black reinforces the strongpoint and keeps his options open．


This position illustrates the battle of a Central Pawn Duo vs．a Strongpoint Defense．
White has freer development and more central space．Black＇s compact forma－ tion is a tough nut to crack，but he has problems to solve in order to equalize． Playing 2．．．e6 to establish the d5 strongpoint left his queen＇s bishop shut in， unlike White＇s counterpart on g5．Having less central space，Black is some－ what cramped．Because his strongpoint holds off White＇s attack，Black has good chances to resolve these issues．

## 8．0－0


8...ㅡㅡe8?!

This is a minor mix-up for Black. Why did he get confused? Because if White had played the common 8.cxd5 exd5! 9.0-0 first we get this position:

8.cxd5 exd5! 9.0-0 - analysis

In this position 9...党e8! is a wonderful move, because it prepares a freeing


11. 宽h 4 e4! - an excellent freeing idea
 has eased his cramp and is ready to develop the queen's bishop after ... ${ }^{\text {U }}$ df6 (or

So let's return to move 8 and see how Black could better play for equality:


What should Black play？
Since his 党e8 makes less sense here without the half－open e－file，Black should try one of two ideas：either $8 . .$. dxc4 9．宽xc4 4 d5！（as he actually played one move later），forcing piece exchanges to ease his cramp，or $8 \ldots \mathrm{~h} 69$ ．宽h4 b6！？， to fianchetto and develop his problem 罳c8．Black＇s plan is then to finish untangling with ．．．寛b7，．．．䟫c8，and possibly ．．．c6－c5，with a complicated po－ sition．

## 9．些 C 2




This position was reached between two club players，Svendsen and Neudel，at a tournament in Queenstown in 2009．White controls more space and has op－ timally developed men；the game continuation shows the potential of White＇s central and queenside attack once the major pieces get effectively involved．

## 9．．．dxc4

Black decides he is developed enough to release the strongpoint，in order to force some trades to create more room for his pieces．His wasted last move made life more difficult，but Zort will show that he still had plenty of re－ sources！

## 10．鼻xc4 4 d5


10... 0 d5 - a typical freeing move

## 




A crafty rook move by White! He foresees Black's plan to counterattack in the center, and prepares for central battle by placing his rook opposite Black's queen.

## 12... $0 x$ xc3 13.bxc3 e5


13...e5 - a bid for freedom

Black tries to break his cocoon by fighting back in the center and opening a line for the c8-bishop. He wants to expand on the kingside with $14 \ldots$...e4!.
14.e4!

White says＇no way，José！＇to Black’s ．．．e5－e4 idea．By making a new central duo， he keeps his space advantage and reveals the hidden idea behind 12．


14．e4！－＇no way，José！＇

## 14．．．exd4？

Black has fought hard for freedom and should not give up his new strongpoint on e5！
Zort recommends $14 \ldots \mathrm{~b} 5$ ！ 15 ．宽b3 寛b7 with roughly equal chances．White＇s powerful center now denies Black any good prospects．

## 15．cxd4 h6 16．h3 包b6 17．鼻f1！

Tucking the bishop safely on f 1 is strong here．White avoids a trade on c4，to prove that Black＇s 0 b6 is misplaced．He also sees powerful rook play ahead， and doesn＇t want to block the b－，d－or e－files with his bishop．



19．a4！
Black has finally developed his bishop，but now White gets a powerful queen－ side attack to go with his commanding center．He plans to win the c6－pawn after pushing a5－a6，to remove the b7－pawn，which defends c6．

## 19．．．르를

Defending c6．If 19．．a5 20．亘b1！，and Black＇s knight is stuck shielding the b7－ pawn from capture．

## 



## 22. Werc5 attacks Black's weak queenside pawns

## 

If instead 23... $\begin{aligned} & \text { M } \\ & \text { en }\end{aligned}$ 24.d5! cxd5 25.exd5

25.exd5 - analysis

White wins the bishop, since it's pinned by the 党e3.

## 



Black resigned without waiting for White's move, because he saw 28.d6!, deflecting the knight from defending the 党e8, whereby White wins the knight for free.

